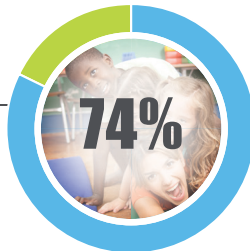


Social and Emotional Learning (SEL)

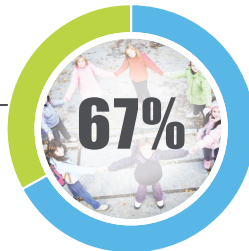
An online survey of people involved in afterschool programs in summer 2015 explored how afterschool programs address SEL and what they need to improve.

PROGRAMS VALUE AND IMPLEMENT SEL PRACTICE

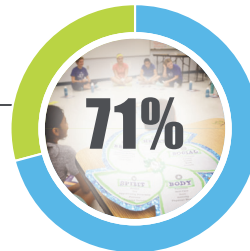
“EVERYTHING WE DO IS WITH A PURPOSE... even standing in line for a drink of water, [we are] teaching self-control, respect, courtesy...”



Value and encourage SEL-focused activities



Offer SEL-related lessons and activities



Intentionally link SEL lessons to other topics or lessons

CALL TO ACTION

FIELD LEADERS should commit to SEL so that **PRACTITIONERS** will have a clear charge to intentionally provide opportunities for SEL.

OPPORTUNITIES EXIST FOR INCREASED COLLABORATION AND INTEGRATION BETWEEN SCHOOLS AND AFTERSCHOOL PROGRAMS

“Create better partnerships with each school, make sure the site leader at each school is aware of their **VISION OF SEL**, and incorporate activities/themes from the school day with afterschool.”

43%

are part of SEL conversations with the school, community, principals or teachers connected to their program

CALL TO ACTION

FIELD LEADERS should explore and document successful school and afterschool partnerships so that **PRACTITIONERS** will have strategies to support strong partnerships.

PROGRAMS ARE BUILDING ON STRONG INTEREST IN SEL, BUT MORE SUPPORTS ARE NEEDED



50% of respondents' programs and organizations offer professional development opportunities around supporting SEL



66% of respondents feel prepared when instructing SEL activities

“Learn more about [SEL] and offer trainings to part-time staff. **THIS IS A CRITICAL NEXT FOCUS OF AFTERSCHOOL PROGRAMMING.**”

CALL TO ACTION

FIELD LEADERS should allocate resources to build capacity and develop tools and materials so that **PRACTITIONERS** will be equipped to implement high quality social and emotional learning practices.

WHAT NAA WILL DO

NAA is prepared to support the field to ensure that quality afterschool programs promote social and emotional development for children and youth. NAA will:

- Provide guidance around intentionally incorporating SEL lessons and practices into programming.
- Equip practitioners with the resources and tools to have conversations with the school, families, and the community about how afterschool supports SEL.