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Federation

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Introduction to Native American Education

What do we hope to cover today?

Intention:

Introduction to Native American Education

Foundation to future sessions

Preparation for future site visits

Agenda:

Traditional Education

 Purpose, Approach, & Examples of teaching & learning

Colonial Education

 Purpose, Approach, & Outcomes

Reclaiming Indigenous Education

 Purpose, Approach, & Examples

Resource Sharing & Closing



To Be a Good Relative



Informal teaching

Relations – Kinship Circle

- Wakanyeja (sacred being/child)
- Tiwahe, Tiospaye, Oyate (family, extended family, nation)

Doing – Family & Community

- Wowacinye (accountable/responsible to a role & purpose)
- Wacantohnaka (generosity)

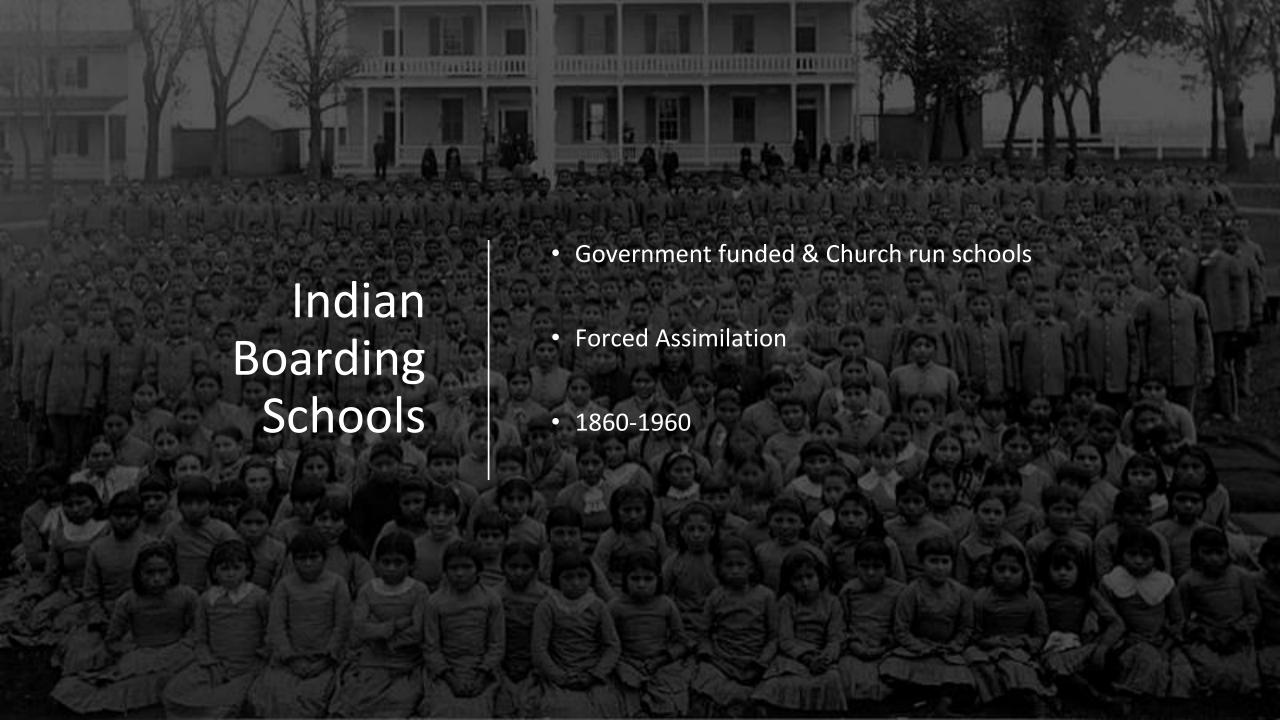




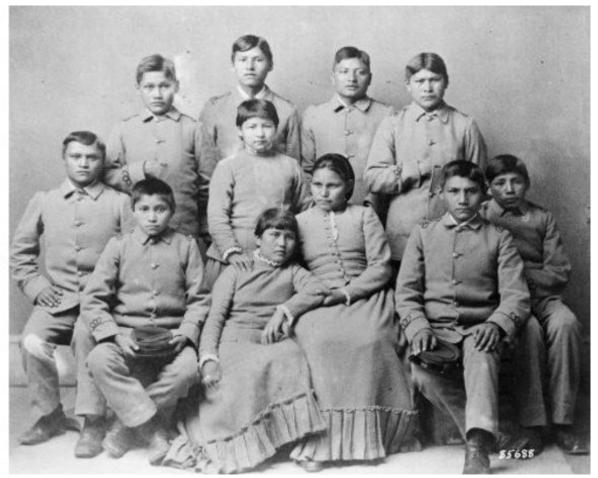
Disruption of Traditional Way of Life

Government Actions & Policies of Genocide, Settler Colonialism, Forced Assimilation

- War, Removal
- Treaties & Reservations
- Land Allotments
- Missionaries Christianize & Educate
- Blood Quantum
- Indian Boarding Schools







Kill the Indian, Save the Man!



Policy Shifts effecting Education of Native students

- Reorganizing
- •1934 Indian Reorganization Act
- •1934 Johnson O Malley Act
- Termination
- •1953 Public Law 280
- •1956 Indian Relocation Act
- •1957 Termination 100+ Tribes



Reclamation Era

- Native students are not the problem!
- Native defined, Native led, Native controlled
- Recognition Federal Trust Responsibility
- Indian Parent Advisory Council
- Esther Martinez Native American Languages Preservation Act 2006
- 132/187 Tribally Controlled Bureau of Indian Education Schools



Models of Indigenous Education

- Indigenous-designed & defined-success
- Indigenous led
- Language & Cultural revitalization
- Intergenerational learning
- Indigenous values
- Community connections



A Call to Action

What is your commitment in supporting Native education?

