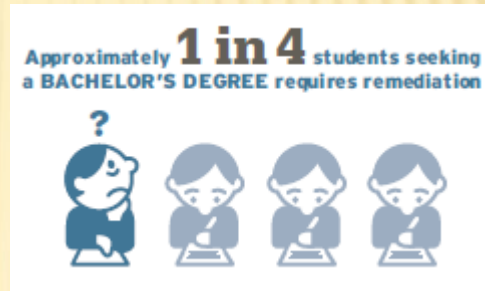
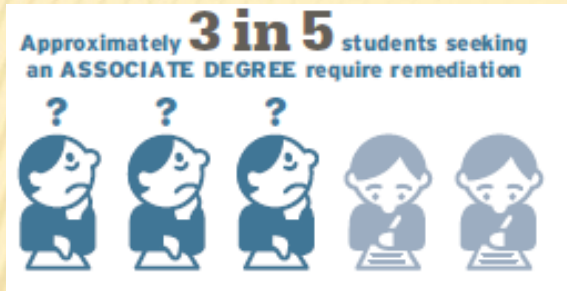




From Roadblock to Gateway:
Improving Developmental
Education for Student Success

Moderator: Tina Gridiron Smith
Lumina Foundation

Roadblocks



\$2

Billion

Annual Cost of
Developmental Education

Gateway Grantmaking

@ College Prep Level

@ Community College Level

@ Research & Innovation Level

@ Policy Level



Session Panelists



Thomas Bailey,
Community College
Research Center



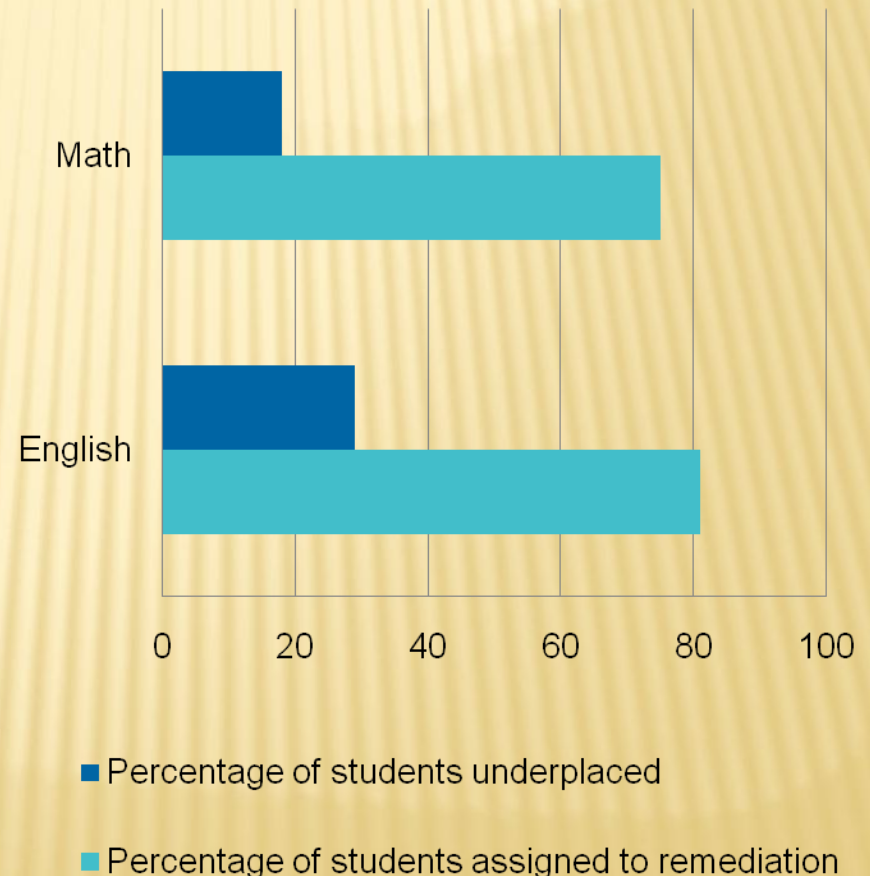
Bernadine Chuck-Fong,
Carnegie Foundation



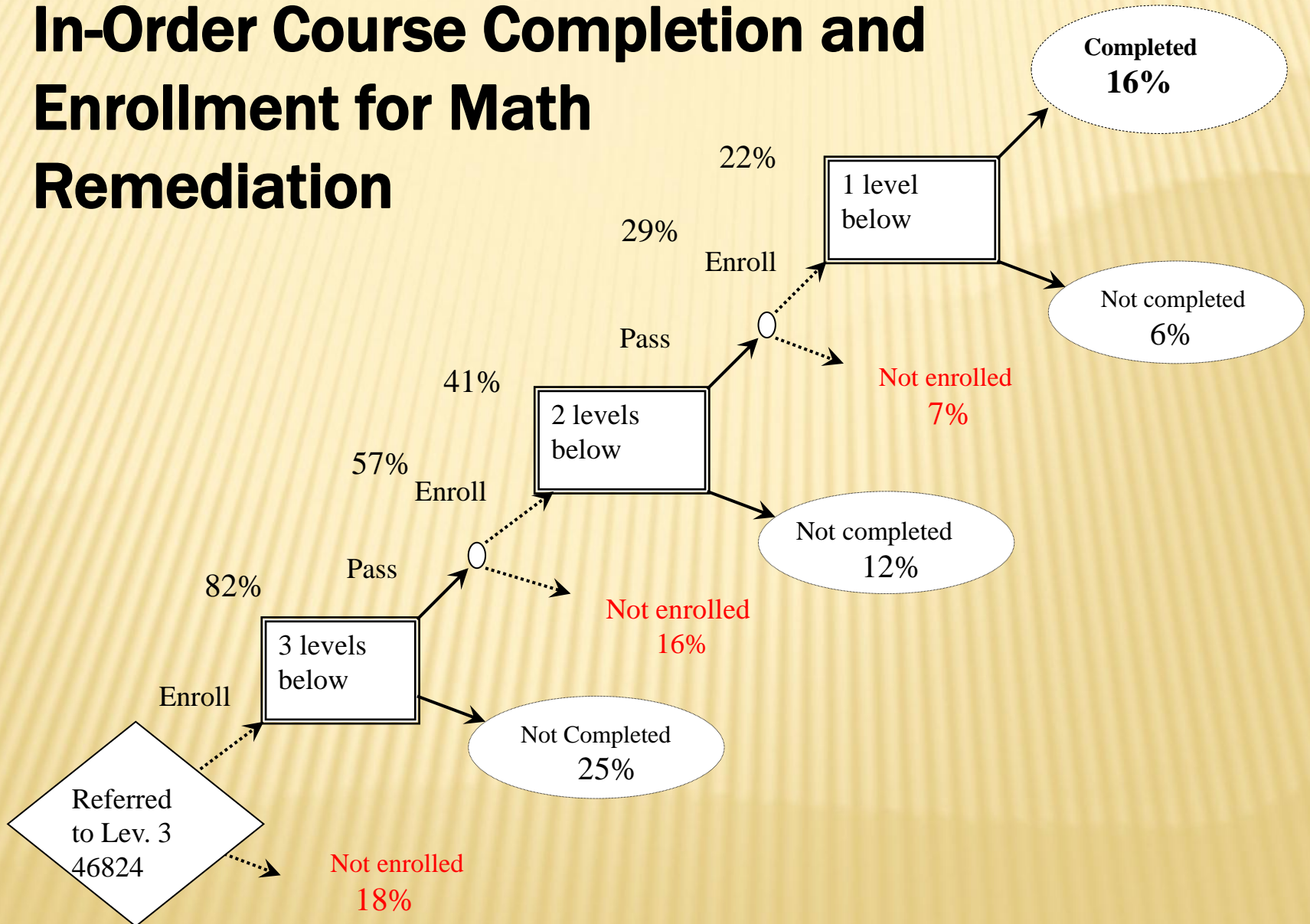
Bruce Vandal,
Complete College
America

PLACEMENT ACCURACY: WHAT WE KNOW

- ✓ Analysis of urban system data predicted that 29% of all entering students are assigned to developmental English based on COMPASS scores but could have earned a B or better in college-level English
- ✗ And that 18% of students assigned to developmental math based on COMPASS scores could have gotten a B or better in college-level Math



In-Order Course Completion and Enrollment for Math Remediation



COMPLETION OF DE SEQUENCE AND 1ST COLLEGE LEVEL COURSES (MATH)

Referred Level	Completed DE Sequence	Complete Gatekeeper
All Levels	31%	16%
1 Level Below	44%	21%
2 Levels Below	29%	15%
3 Levels Below	15%	8%

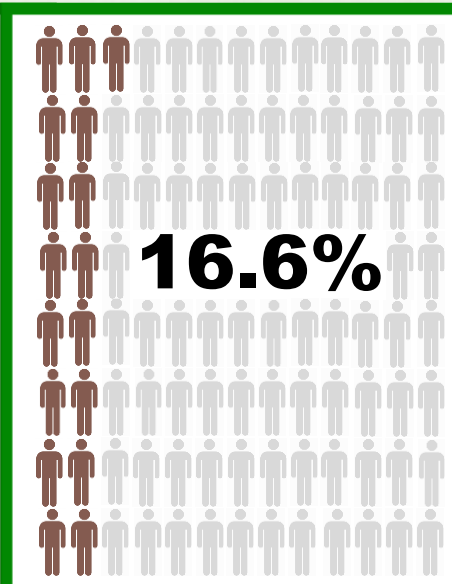
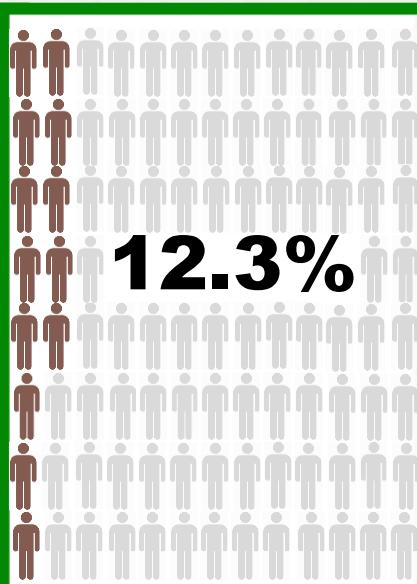
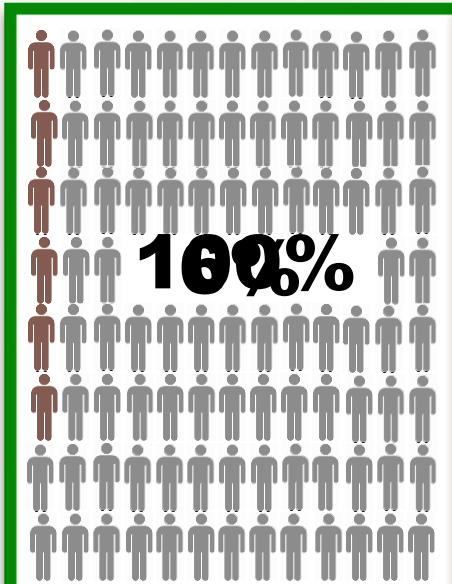
Time to Complete College Level Math Course: *Statway*[™] vs. Traditional Statistics

Year 1

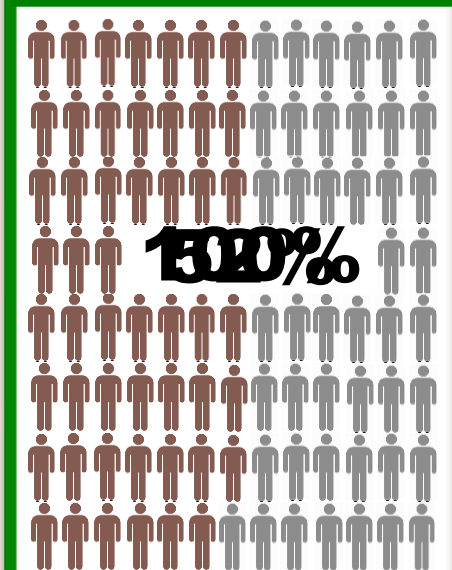
Year 2

Year 3

Traditional Statistics



Statway[™]



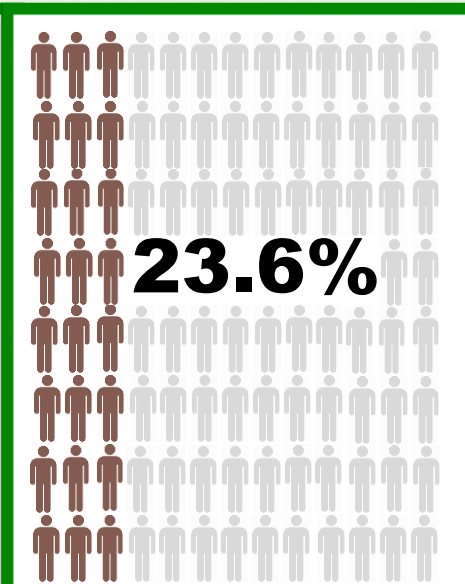
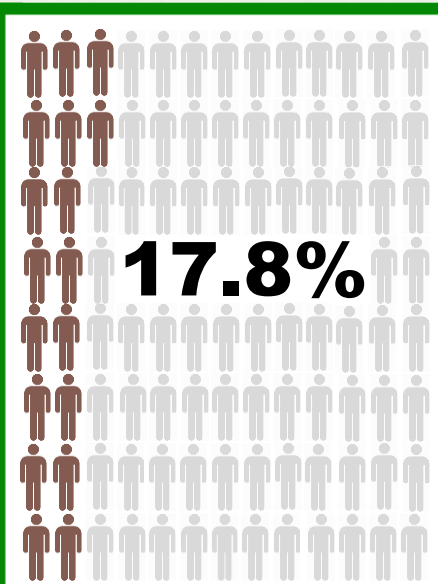
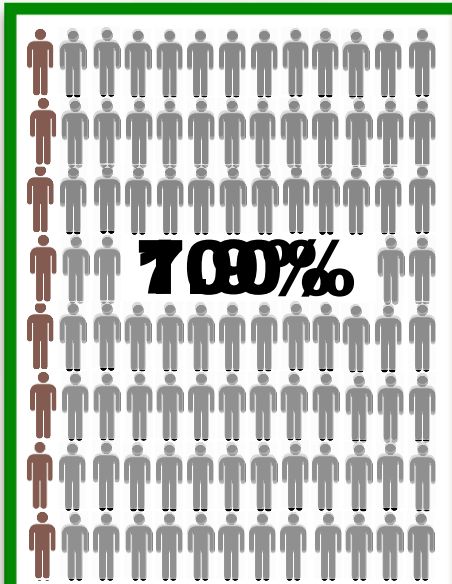
Time to Complete College Level Math Course: *Quantway*TM vs. Traditional Math

Year 1

Year 2

Year 3

Traditional Math



QuantwayTM

